



Whitehall-Yearling High School

Respectful. Accountable. Motivated. Safe



Dear Rams,

We are happy to welcome you to the 2021-2022 school year at Whitehall-Yearling High School. We hope each of you enjoyed a summer filled with relaxation, new experiences, and family and friends. Most importantly, that you are coming to us ready to partner to meet your academic potential.

Our RAM family has character, diversity, traditions, and grit! Whether you are beginning your journey with us or a returning student, we want you to learn and enjoy your experiences here at WYHS. We encourage you to participate in the variety of activities and events and make the most of your time here with us.

The excellent faculty, staff, and administration are second to none when it comes to helping our students be successful. We are dedicated to providing you with a quality learning environment and will challenge you to make good decisions regarding your academic, extra-curricular, and social commitments. There are always obstacles in life, but we will be here to help celebrate your successes and learn from the mistakes.

We are a community of learners. We expect all students to adhere to the RAMS Way of **Respect**, **Accountability**, **Motivation** and **Safety**! As a RAM family, we are dedicated to working with students and parents to help each one of you reach your goals. A strong partnership will make a difference! With that said, here are some friendly tips that we can work with together to champion our efforts:

- Be at school daily and arrive on time ready to learn - every minute counts!
- Share school experiences with trusted adults so we are all aware of what is happening.
- Demonstrate respect toward all members of our RAM family, including yourself.
- Believe that you can meet the high expectations we set for you and become a successful citizen prepared for college and/or career.

Our RAM family is fortunate that you are one of us!

Let's make 2021-2022 the best it can be!

STUDENT HANDBOOK AND REGULATIONS

IMPORTANT CONTACT INFORMATION



Main Information:

675 S. Yearling Road, Whitehall, OH 43213

Phone - (614) 417-5100

High School fax – (614) 417-5133 or (614) 417-5106

http://www.wcsrams.org/whitehallyearlinghighschool_home.aspx



District Administrative Offices:

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Phone - (614) 417-5000

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Administrative Office:

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ACADEMIC REQUIREMENTS

Students must pass **5 credits per year** in order to advance to the next grade level including 4 core credits.

Mark	Traditional Point Value	Percentage Range	Honors Scale Point Value
A	4.0	93-100	5.00
A-	3.67	90-92	4.67
B+	3.3	87-89	4.33
B	3.0	83-86	4.0
B-	2.67	80-82	3.67
C+	2.33	77-79	3.33
C	2.0	73-76	3.0
C-	1.67	70-72	2.67
D+	1.33	67-69	2.33
D	1.0	63-66	2.0
D-	.7	60-62	1.67
F	0	59 or ↓	0

INCOMPLETE

A grade of "Incomplete" may be given due to unfinished class work and excessive absences. Incompletes not made up within two weeks may be converted to an "F".

Grades of Incomplete (I) which are given in the event students are unable to complete work due to circumstances beyond his/her control, i.e. extended illness, an exception may be made.

Exception - Extension of time may be granted if a student has had a period of extended excused absences. This extension of time must be granted by the principal and a date set when all work must be completed.

WEIGHTED COURSES

AP, College Credit Plus, and Honors classes are weighted on a 5.0 scale.

MAKE-UP WORK

Students will be granted one day for each day of excused absence. It is the responsibility of the student to obtain all make-up work from his/her teachers immediately upon return to school.

A student with two or more **excused** absences in the week prior to the unit assessment may have their unit assessment delayed, thereby giving the student more time to complete their assignments.

GRADING

As a staff, we are committed to helping every student reach their full potential. Through our work, we have developed a policy to ensure that every student has an opportunity to earn a grade that reflects what they have learned. In Infinite Campus, grades will be separated into two categories; formative and summative assessments. Formative assessments are worth 30% of the grade and are reflective of the learning that is in progress. Summative assessments are worth 70% of the grade and are meant to assess the student's mastery of a concept/skill after instruction.

Honor Roll/Merit Roll

The Honor Roll and Merit Roll are published at the end of each grading period. Students with a nine-week grade point average of 3.5 or above will be listed on the Honor Roll. Students with a nine-week grade point average of 3.0 to 3.49 will be listed on the Merit Roll. Students with grades of "D", "F" and "incomplete" are ineligible for the Honor Roll/Merit Roll.

EDUCATIONAL OPTIONS

Flex Credit allows students to create their own course proposal. The proposal must follow the guidelines established by Whitehall City Schools and must be approved by a Building Level Team of educators.

Students will:

- Select a type of educational option; such as online learning, mentoring, or field experience.

- Identify a topic of study and establish learning goals tied to Whitehall City Schools graded course of study or course expectations.
- Write a description of how the learning environment will be different than a regular classroom and explain how this option is relevant to their life.
- Develop an action plan for completion.
- Establish a timeline for completion.
- Describe how a grade will be determined or the evidence that will support the learning goals.
- Subject Area Competency Through Assessment (Testing Out)
 - Testing out allows students to show mastery of a course through an examination process. Some courses may require a performance component in addition to the assessment. Examples may include: science labs, food labs, additional writing or speaking.
 - The assessment may only be taken one time. Any grade earned on the assessment will be treated as a permanent grade on the student's transcript. If a student wishes to replace the grade on the assessment, they must complete the course in the traditional manner.
 - Testing out options may negatively impact a student's athletic eligibility. Remember: a student must be passing 5 credits to be eligible for athletics.

A complete copy of the application for Educational Options and Subject Area Competence Assessment can be found on the Whitehall City Schools Web site or a copy can be obtained from the Counselor's Office.

ATHLETIC ELIGIBILITY

General Eligibility

The Ohio High School Athletic Association outlines eligibility rules and regulations that cover a broad spectrum. Listed below are those basic rules with academic eligibility rules listed in the following section. Specific information can be found on the OHSAA website or by contacting the athletic offices.

1. **High School:** After entering ninth grade for the first time, students are permitted 8 consecutive semesters of playing eligibility regardless of whether they participate in a sport or not. A student will become ineligible when he/she turns 20 years of age.
Middle School: A student who turns 15 before August 1 of the school year in which he/she desires to participate is not eligible for seventh and eighth grade athletics (there are two limited exceptions to this regulation outlined in Bylaw 4-2-2 OHSAA).
2. A student must be a legal resident of the Whitehall City School District or have an approved open enrollment.
3. A student's parent(s) or legal guardian(s) must reside in Ohio.
4. A student must maintain amateur status.
5. A student may not provide any false information regarding name, address, academic performance, or the like.

6. A student may not participate on any non-school team of the same sport while participating on a high school team. This includes rec, travel, church, community, all-star, etc.
7. A student may not be recruited to attend or participate at a member school.
8. A student may not use anabolic steroids or other performance enhancing drugs.
9. Students must have all OHSAA and WCSA forms (physical, transfer, foreign exchange, etc.) on file with the school prior to any participation.

Academic Eligibility

The student must pass the equivalent of five half or full credit courses in the previous grading period as required by the Ohio High School Athletic Association. In addition, the following requirements must be met to be eligible to participate in extracurricular activities:

A student must obtain a minimum GPA of 1.5 the preceding grading period to be eligible to participate in extracurricular activities.

1. All grades (passing, failing, and incomplete) will be averaged to determine the GPA.
2. A grade marked as an incomplete will be treated as an "F" until make-up work is completed and the grade is officially changed.
3. "WF - Withdrawal Failing" will be averaged as an "F" unless the course was dropped by teacher recommendation due to incorrect placement.
4. Eligibility for new students to the Whitehall City School District will be determined by meeting minimum standards as set by the OHSAA upon receiving transcripts from student's previous school.
5. Provisions may be made for individual students with special or adjusted educational needs and/or extenuating circumstances (i.e. medical).
6. Coaches/advisors shall have the right to require attendance at study sessions for participating students, on an individual and/or group basis, to be eligible for participation in extracurricular activities.
7. Attendance is necessary for a student to receive the maximum benefit from the instructional program in the Whitehall City Schools.
 - a. Student athletes are required to attend school at least half of the school day. (11am) except for excused appointments to be eligible to participate in practices or contests.
 - i. If a student athlete leaves school due to illness the day of a practice/contest, he/she must provide the athletic department with a physician's note to be eligible to participate.
 - ii. If a student athlete leaves school due to reasons other than illness, they must have prior approval by the athletic department in order to be eligible for participation that day.
 - b. During their sports season, student athletes who arrive after the start of the official school day unexcused or are absent unexcused for the entire day could face the following the consequences:

Academic Commitment Waiver(s): One waiver is permitted in both the middle school and the high school for those students who fall below the established academic guidelines. Waivers may be used only for the minimum GPA average for their respective grade level. Students requesting a waiver must read and sign an Academic Commitment Application along with a parent/guardian and submit it to the Athletic Director. A progress review will be conducted at interim time periods. The GPA requirement for the student's grade level must be achieved at this time during the waiver period. In addition, if there are unexcused missed assignments and/or misconduct in the classroom, the waiver may be revoked and the student-athlete would be ineligible for the remainder of the grading period. Summer school grades, exams, and final grades do not count towards OHSAA eligibility at any grade level. Fourth quarter grades determine the eligibility status of a fall athlete.



ATTENDANCE**

Absence Guidelines

Regular attendance by students of the district is very important. Whitehall City Schools' objective is for every student to be in attendance and on time every day. To meet this objective, we have established the following goals:

- Reduce chronic absence to 5% of students at every school.
- Reach an average daily attendance (ADA) rate of 95% at every school.
- Reduce the number of students tardy to 5% at every school.

Showing up for school has a huge impact on a student's academic success as early as kindergarten and continuing through high school. The impact on academics and graduation rates is well documented.

Whitehall City Schools is committed to reducing student absences and tardiness regardless of the reason. Attending school today will ensure the students' success tomorrow.

House Bill 410 Habitual and Chronic Truancy

It is important for every student in Ohio to attend school every day. Missing too much school has long-term, negative effects on students, such as lower achievement and graduation rates. There are many reasons students miss school, but districts can often directly impact their students' attendance.

In December 2016, the Ohio General Assembly passed House Bill 410 to address excessive absences and truancy. Beginning with the 2018-2019 school year, several changes take effect. Districts will amend or adopt policies that outline their interventions and plans for students who miss too much school. The legislation highlights the importance of parental engagement and accountability as part of a student's absence intervention plan.

Highlights of HB 410:

1. Truancy is decriminalized, with chronic truancy removed from the law.
2. Definition of 'habitual truant' changed from days to hours. The new definition is:
 - a. Absent 30 or more consecutive hours without a legitimate excuse;
 - b. Absent 42 or more hours in one month without a legitimate excuse; or
 - c. Absent 72 or more hours in one year without a legitimate excuse.
3. Includes 'excessive absences': a. Absent 38 or more hours in one school month with or without a legitimate excuse; or b. Absent 65 or more hours in one school year with or without a legitimate excuse.
4. Requires updates to district policies, such as removing 'excessive absences' from zero tolerance policies and committing to preventative approaches to truancy rather than suspensions or expulsions.
5. The creation of an absence intervention team to develop absence intervention plans for students who are habitually truant.

HB 410 also requires a "zero tolerance" policy for violent, disruptive or inappropriate behaviors, ***including excessive absences***. For more information, please contact the Center for Accountability and Continuous Improvement at school_improvement@education.ohio.gov.

Excessive Absence

When a student is absent 38+ hours in one school month or 65+ hours in a school year without a legitimate excuse will be considered excessively absent. A notification in writing will be sent to the parent or guardian within 7 days of the absence that put the student over the maximum hours.

The school personnel will attempt to work with families to address barriers to regular attendance prior to a student reaching habitual truancy.

Truancy

Once a student reaches 30+ consecutive hours, 42+ hours in a school month, or 72+ hours in a school year, the student is considered to be "habitual truant."

Within 10 days after the absence that surpasses the habitual truancy hours, the student will be assigned to an Absence Intervention Team.

Within 14 days after being assigned to the team, an intervention plan will be created for the student in an effort to reduce or eliminate further absences. During this time the school personnel will make at least three good faith attempts to contact the parent or guardian to participate in the creation of the plan.

Within 7 days of the plan being developed, the district must make “reasonable efforts” to provide the plan to the student’s parent or guardian. The parent/guardian is required to respond. However, should the parent/guardian fail to assist in the intervention plan, one or both of the following will occur:

1. An investigation will be conducted as to whether the failure to respond requires mandatory reporting to the courts or to children’s services.
2. The Absence Intervention Team will develop a plan to move forward without the parent/guardian’s cooperation.

After implementation of the intervention plan, if the student has refused to participate in or failed to make satisfactory progress on the plan as determined by the intervention team, a complaint will be filed with juvenile court.

ATTENDANCE POLICY**

Absences

State law requires students to be in attendance and on time every day. Attendance will be tracked by *hours* and anytime a student is late to school or class or leaves early, the minutes will accumulate towards the total hours missed.

Excused Absences

In order for an absence to be excused, the parent/guardian must, within 5 days of an absence, provide either a written note that includes the date of absence, reason for absence, contact phone number, and parent/guardian signature, or a phone call to the Attendance Office (614)417-5146. Another option is to call on the day of absence, then bring in the written note upon return. The following conditions are the only reasons accepted for a student’s absence from attending school.

1. Personal illness or injury
2. Family illness – an emergency situation requiring the student to be absent from school
3. Quarantine of the home by local health officials
4. Death of a relative (limited to three (3) days, unless reasonable cause can be shown for a longer absence.)
5. Observance of a religious holiday consistent with a student’s established creed or belief.

A maximum of 65 hours absence from school may be considered excused with parental notification. After 65 hours, additional information/documentation may be required in order for the absence to be excused.

All students must have parental permission to leave during the school day. Students must report to the Attendance Office to sign out per parent request and sign in when they re-enter the building. Parents are not permitted to call in or sign out their student to leave the building for lunch. Parents must report to the Attendance Office to sign out their student.

Any student who does not provide appropriate documentation will be counted for an unexcused absence. The student with an unexcused absence will only be permitted to make up missed assignments, which includes quizzes, tests and presentations, with the permission from the Principal.

It is the student's responsibility to ask for and complete all missing school work.

EARLY DISMISSAL

Students may leave school only with permission and if they sign out in the Attendance Office. Legitimate reasons for early dismissal from school will be accepted provided a parent/guardian contacts a school Attendance Office or an Administrator by telephone. A student must also submit a note to the Attendance Office upon return to school the next day. The student must sign out on the "sign out log" in the Attendance Office. Failure to sign-out will result in a consequence to be determined by the Principal or an Assistant Principal. **Eighteen year old students and older must still have parental permission to sign out.**

****The previous two section policies are established per WCS Board Policy JED and JEE**

CAREER ADVISING*

The Board views career advising as helping students understand themselves relative to their abilities, aptitudes, interests, attitudes, strengths and limitations. This process is meant to assist students in the development of their potential and their decisions relating to educational and career matters. This policy is supplemented by student graduation plans developed in accordance with law.

This policy is reviewed biennially and made available to students, parents, guardians/custodians, local postsecondary institutions and residents of the District. This policy is posted in a prominent location on the District website.

The District will do all of the following.

1. Provide students with grade-level examples linking schoolwork to one or more career field(s) through use of the State Board adopted career connections.
2. Create a plan to provide career advising to students in grades six through twelve.
3. Provide additional interventions and career advising for students who are identified as at risk of dropping out of school using both research- and locally-based methods developed with input from classroom teachers and guidance counselors.
4. Train employees on advising students on career pathways, including the use of online tools.
5. Develop multiple, clear academic pathways students can use to earn a high school diploma.
6. Identify and publicize courses in which students can earn both traditional academic and career-technical credit.
7. Document career advising provided to each student.

8. Prepare students for their transition from high school to their postsecondary destinations.

Student success plans (SSP) are developed for students identified as at risk of dropping out of school. A SSP identifies the student's chosen academic pathway to graduation and the role of career-technical and competency based education and experiential learning, as appropriate in that chosen pathway. The student's parents, guardians or custodians are invited to assist in the development of the SSP. A copy of the SSP, a statement regarding the importance of a high school diploma and the academic pathways available to the student for successful graduation is provided to parents, guardians or custodians who do not participate in development of the student's SSP. Following SSP development, the District provides career advising aligned with the student's individual plan and the District's plan for career advising.

*** Section policy established per WCS Board policy IJA**

CELEBRATORY ITEMS

In order to preserve a quality educational environment, delivery/presentation of these types of items must be made outside of the school day and school building. Celebratory items which include, but are not limited to: flowers, balloons, stuffed animals, toys, candy, and food will not be accepted at school. Delivery will be denied and instructions to return the items will be made.



DANCES

School dances are open only to Whitehall-Yearling High School students with the exception of prom and homecoming, and only at these two events with prior permission of the administration. Once students leave a school dance, they may not return. Students attending these events from other schools must have a "Home School or Parent Permission Slip" on file with the sponsoring organization.

DISCIPLINE

Effective discipline, which requires respect for the rights of others, is necessary if all students are to attain a quality education. The Board delegates to school officials the authority to enforce District policies, regulations and school rules governing student conduct.

A complete statement governing or describing all the relationships and processes involved in student discipline would be very extensive. The most important part of such a statement would be the relationship of the teacher and the principal in matters of discipline. Teachers must feel free to consult and work closely with the building principal in dealing with any problem with which the teacher might need guidance. This working relationship is one key to desirable discipline and a quality instructional environment.

The Board also believes that the teacher-student relationship in the classroom, halls, and on school property is important and should be one of mutual respect at all times. The teacher is recognized as the person in authority at all times in the classroom, halls, buildings, school grounds and at school-related events.

Each case of unsatisfactory behavior by a student is handled individually. The classroom teacher may take the steps that he/she believes are justified in each case. If the student does not respond to these measures, the teacher then refers the student to the principal.

In terms of the relationship of the teacher and principal in discipline matters, the Board expects that whenever a discipline problem appears to extend beyond the classroom, the teacher will discuss the problem with the principal. The teacher(s) and the principal will work together in attempting to control or correct the problem.

A student's failure to comply with the requirements for conduct outlined in the student handbooks may result in the student being disciplined. A student cannot be suspended, expelled or removed from school solely because of unexcused absences. The student may lose all rights to participate in school-related social events or extracurricular activities for a period of time determined by the principal. Depending on the seriousness of the offense committed by the student, suspension or expulsion may also result. Discipline will not carry over to the next school year; however, alternative summer assignments, such as community service, may be issued.

Discipline is administered in a reasonable manner.

If several methods of discipline have been used in an effort to solve a problem and it appears necessary, in the judgment of the principal and Superintendent, to discipline or withdraw privileges from a large group, this action may be taken. Any consequences involving an entire class or large group is used only as a last resort.

LUNCH DETENTIONS

1. Lunch detention is an academically focused assigned session, during which students have the opportunity to do school work. All needed material (chromebooks, books, paper, pencil, etc.) should be brought to detention.
2. Students must immediately report to the lunch detention room. The lunch detention teacher will escort students to the cafeteria. Tardies will result in further disciplinary actions.
3. Electronic devices may not be used while serving an assigned detention.
4. All other school rules apply during this detention period.
5. Failure to serve detention may result in additional discipline up to and including suspension consequences.

AFTER SCHOOL DETENTION GUIDELINES

Students can be assigned After School or Saturday School by either a teacher or an Administrator.

1. Students should bring chromebooks, textbooks, paper, pen/pencil and any other materials needed to work on academic assignments during this time.
2. Students must be on time to be admitted.
3. Student Athletes will not be restricted from practice, competitive events and/or to attend study tables due to serving a detention on that day.
4. Electronic devices should be put away at all times while serving an assigned detention.
5. All other school rules apply during this detention period.
6. Failure to serve detention may result in additional discipline up to and including suspension consequences.

IN-SCHOOL SUSPENSION (RAM PRIDE ROOM) GUIDELINES

In-School Suspensions are academically focused with interventions and enrichments. Students serving In-School Suspension (I.S.S.) in the Ram Pride Room will be permitted to make up and receive credit for assignments completed during the in-school suspension assignment.

1. Students must be in complete required dress code.
2. Students should bring chromebooks, textbooks, paper, pen/pencil and any other materials needed to complete assignments.
3. Regular supervised breaks will be scheduled throughout the day.
4. Parents will be notified of In-School Suspension (I.S.S.)
5. In-School Suspension (I.S.S.) days will not apply to the student's attendance count.
6. Student Athletes are permitted to practice and/or attend study tables. Team consequences will apply.
7. No personal electronic devices, including but not limited to cell phones and headphones, are permitted in the In School Suspension room.

OUT-OF-SCHOOL SUSPENSION GUIDELINES

1. Parents will be notified of the suspension and if warranted, asked to take the student home. The student may not attend school through the length of the suspension.
2. At Administration discretion, students may or may not be allowed to make up classroom work/tests, etc., missed while serving Out-Of-school Suspension (O.S.S.)
3. Parents will be notified of the student's right to appeal.
4. All Out-Of-School (O.S.S.) suspensions **will** apply to the student's attendance count.
5. Students may not attend any school functions, home or away.
6. Students are **not** permitted on any school grounds while serving an Out-of School (O.S.S.) suspension.

EXPULSION

If all other attempts to modify student behavior are unsuccessful, or a serious violation of the student behavior code is committed, the student may be recommended for expulsion from school. Schoolwork missed as a result of expulsion may not be made up.

O.R.C. 3313.662 permits the state Superintendent of public instruction, upon the request of a local board of education, to permanently exclude certain pupils from attending any public school in the state under certain conditions.

To permanently exclude would mean to forever prohibit an individual from attending any public school in this state that is opened by a city, local, exempted village, or joint vocational school district. The Superintendent may permanently exclude a pupil if the pupil is convicted of or adjudicated a delinquent child for committing, when he/she was age 16 or older, any of the following offenses or acts (hereinafter, "predicate offenses") that would be offenses if committed by an adult on property owned or controlled by a school board or at an activity held under the auspices of a school board:

- A. Illegal conveyance or possession of a deadly weapon or dangerous ordinance on school premises.
- B. Carrying a concealed weapon, a municipal ordinance substantially similar to that offense, or aggravated trafficking, trafficking in drugs, or trafficking in marijuana involving the possession of a bulk amount or more of a controlled substance or the sale of a controlled substance.
- C. Aggravated murder, murder, voluntary manslaughter, involuntary manslaughter, felonious assault, aggravated assault, rape, gross sexual imposition or felonious sexual penetration, if the victim is an employee of the school board.
- D. Complicity in any violation described in paragraph 1, 2 or 3 above, that was alleged to have been committed in the manner described in paragraph 1, 2 or 3 above, regardless of whether the act of complicity was committed on property owned or controlled by, or at any activity held under the auspices of a school board.

APPEAL

Should you not agree with a disciplinary action, please start the appeal process where it originated (i.e., if a teacher assigns a detention you do not agree with, discuss it with the teacher. If the principal recommends expulsion, discuss it with the principal.) The "Chain of Command" to appeal (in general) - teacher, Assistant Principal, Principal, and finally Superintendent. Expulsions may be appealed to the Board of Education.

COURT REFERRAL

Referral to Franklin County Juvenile Court may be used when other disciplinary actions have not been effective. The two most common reasons for referral are truancy/tardiness and unruliness. The parents will receive a warning notice that students are going to be referred as well as when they are referred.

DRESS CODE -STUDENT*

Part of the total educational process for students is learning to dress appropriately and behave responsibly in a variety of situations. Students are expected to dress in a manner appropriate to the school environment and which does not cause disruption to the academic process. Research has shown a correlation between appearance and behavior, especially in the school setting. The Whitehall City School District requires standard dress for students in grades 6-12 in order to:

- 1. Improve relations by decreasing conflicts over clothing between students, staff, and parents;
- 2. Promote a serious atmosphere for learning
- 3. Promote a sense of school and community.

These regulations will assist parents, students, faculty, and administrators in determining appropriate student standards for dress while at school or school-sponsored activities.

- 1. Students are responsible to dress according to the approved dress code.
- 2. Parents are also responsible for ensuring students are dressed appropriately for school.
- 3. Administration and faculty, together, are responsible for enforcement of the dress code. The dress code is enforced at school and school functions - not open to the public. The decision of the principal is final with regard to dress code violations.
- 4. When dress or grooming interferes with the cleanliness, health, welfare, or safety of students, or when dress or grooming disrupts the educational process by being distracting, indecent or inappropriate, it is prohibited. Clothing must be worn as designed and appropriately sized.
- 5. Sponsors and teachers of elective programs (such as vocational classes) or elective activities (such as sports and music) may require more strict standards regarding dress and appearance for participants in their program or activity.
- 6. As new trends in fashion or dress emerge or become out of date, the District reviews and revises the dress code to reflect the standards of the community.

Permitted Attire

Whitehall Spirit Wear:	Style : T-shirts, polos, sweaters, shirts without hoods Color: Black, white, gray, red, Logos: Whitehall or Rams
Scarves:	Colors: Black, white, gray, red, tan
Headbands:	Colors: Black, white, gray, red, tan
Pants:	Style: Docker, dress, cargo, sweat Fabric: Cotton, twill, corduroy, denim No velour or wind pants Colors: Black, white, gray, tan

Shorts/Capris:	<p>Style: Docker, dress, cargo, Fabric: Cotton, twill, corduroy, denim No velour or wind pants Length: Touching top of knee; No slits Colors: Black, white, gray, tan</p>
Skirts/Skorts/Jumpers/Dresses:	<p>Style: Straight or pleated Fabric: Cotton, twill, corduroy, denim No velour or wind pants Length: Touching top of knee; No slits Colors: Black, white, gray, tan</p>
Shirts:	<p>Style: All shirts, other than spirit wear t-shirts, must have a collar. All shirts must have sleeves. Collared shirts must have at least two buttons at the neck. Turtlenecks or mock turtlenecks may be worn. Logos: Shirts may have logos Colors: Black, white, gray, red</p>
Sweaters:	<p>Style: V-neck, crewneck, cardigan or vests may be worn. Sweaters may be worn over a collared top. Colors: Black, white, gray, red</p>
Sweatshirts:	<p>Style: Crewneck (no hoodies and they may not be oversized) Colors: Black, white, gray, red</p>
Belts:	<p>Belts, in colors of black or brown, must be worn with pants or skirts that have belt loops.</p>
Shoes/Boots:	<p>Shoes must be worn and may not present a safety hazard. House slippers and slides/flip-flops may not be worn Heels may not be higher than 2 inches</p>
Socks:	<p>Socks, tights, or hose must be in black, white, tan, red, or gray.</p>

Prohibited Attire:

1. Any top or bottom not listed in permitted attire.
2. Accessories which:
 - a. could be interpreted as promoting hate or communicating negative, profane, or vulgar messages;

- b. denote membership in a gang;
 - c. advertise or are related in any way to alcohol, tobacco, drugs or weapons;
 - d. have messages that are sexual, vulgar, suggestive, or objectionable;
 - e. are extreme in terms of size, color, etc;
 - f. do not match approved colors or
 - g. are deemed to be extreme or distracting by the building principal.
3. Extreme or distracting body piercing adornments.
 4. "Dog collars," spiked bracelets, chain wallets or chains that could be dangerous to persons or destructive to school property.
 5. Hats, caps, bandanas, sunglasses, other head apparel (except for religious or medical reasons) or leg or arm bands.
 6. Outdoor jackets/coats in the building
 7. Hooded tops are not allowed to be worn in the building
 8. Slides/flip-flops are not allowed to be worn in the building
 9. Athletic shorts, sweat shorts, and leggings are not allowed to be worn in the building

Additional Requirements

1. All clothing must be clean and in good repair.
2. No undergarments may show; no see-through clothing
3. All tops, pants, shorts, skirts, skorts, and jumpers are to be properly fitted and hemmed. Clothing must fit at the waist. No sagging is allowed. No oversized or skin tight clothing is permitted. No tattered, dirty, torn or clothing with holes is permitted.
4. Shirts may be untucked as long as they are below the fingertips.
5. Belts must be secured and fit at the waist.
6. Hair must be clean, worn out of the eyes and groomed at all times; no extreme or distracting hair color or makeup is allowed.
7. Any special needs variations to the standard dress requirements should be approved by medical or IEP authorization.
8. No writing or pictures on clothing, accessories, or shoes except for permitted logos and approved spirit wear.
9. Special days (game days, play days, etc.) may be an exception to the dress code.

Dress Code Violations

Students who violate this policy shall be subject to the following disciplinary actions:

A warning will be issued and the student's parents/guardians will be notified of the warning and may be required to pick up a student or bring alternative clothing for the student to wear. Further disciplinary action will be at the discretion of the principal. The building principal will make the final decision at the building level if a student's attire does not meet the requirements of this policy.

Dress Code Exceptions:

Exceptions to these guidelines may be made by building principals for activities such as proms, physical education, dress-down days and other special events.

The decision of the principal on dress code violations is final.

***Additional information is available through WCS Board Policy JFCA-R-2**

ELECTRONIC DEVICES, COMPUTER/LAPTOPS, TEXT/SOCIAL MEDIA

Cell phones, headphones and other electronic devices may serve as an outstanding instructional tool and learning resource if used appropriately. We encourage our staff members and our students to use electronics and other 21st century devices to supplement instruction and learning. In an effort to promote appropriate use of technology while keeping the integrity of the classroom instruction intact, the WYHS cell phone policy will allow students to use their phones during designated times throughout the day.

This policy is designed to protect the educational program of all students not to limit home/school communications. In most cases, a student may be given permission to use a designated office telephone to contact a parent/guardian.

Only in the case of an emergency may a student may be called out of class to receive a telephone call from parents/guardians. Please call the WYHS Attendance office directly at (614) 417-5146 if you need to speak to your student during school hours. In the event of an emergency, school administration can better support the student's needs when using a school phone in the office.

Students who need to go home because of illness or other emergencies will call a parent from the Attendance Office to obtain his/her parent or guardian's permission for the student to leave.

Students are permitted to use cell phones, head phones and electronic devices during lunch. During the lunch period, students must refrain from communicating with students who are in class. Such behavior may result in disciplinary action.

Students may only use their phones/headphones/devices during instruction time if the device is to be used for an educational purpose with the permission/direction of the instructor. Teachers may permit use of cell phones/headphones/devices for academic activities related to curriculum and will notify students when this type of use is authorized. This means cell phones/headphones/devices must be turned off or placed on silent and put away before entering the classroom. **Headphones may not be visible during instructional time.** Also, phones may not be used outside of the classroom during instruction time. For example, leaving for the restroom, locker, library, or any other location outside of the classroom.

Use of cell phones/headphones/electronic devices during school, unless specifically authorized by an instructor, is strictly prohibited during academic time.

During the time when an instructor does permit a device to be used in the classroom, students **WILL NOT:**

- Answer an incoming SMS (text) message or phone call.
- Be on any social media site (Facebook, Twitter, Snapchat,...)
- Access or play any game or access any entertainment site on their device.
- Access or use any application (app) on their device unless expressly directed by the instructor.
- Take any picture or video that the instructor has not expressly asked to be taken.
- Upload any picture or video taken in any class to any social media site or website.
- SMS (text) message or email any picture or video taken in class to any person, including themselves.
- Access any type of mobile web browsing for any reason unless directed by the instructor.
- Without permission, take any picture or video or text any class assignments or assessments.

Due to the evolving nature of emerging technologies, additional rules and regulations may be added throughout the school year.

If a student is found to have used a cellular telephone, headphones or other electronic device without authorization, the phone, headphones or device may be confiscated and other consequences may be assigned.

Students bringing cellular telephones, headphones or electronic devices to school do so at their own risk. The Whitehall City School District will not assume any liability for any lost, stolen or damaged cellular telephone, headphones and/or any other electronic devices either in school or in their possession.

The staff of WYHS requests your FULL cooperation with our policy.

Your child may contact you via their cell phone during lunch.



COMPUTER/CHROMEBOOK RULES

1. Computer use during the academic day is for school assignments only.
2. Students who use a proxy server to circumvent the filters will have their network password disabled.
3. Students will refrain from visiting chat rooms or viewing indecent sites or images, playing games, watching videos or music.
4. Students will not use computers to view social media.
5. Students will only visit web sites directly related to an assignment.

6. Damage to chromebooks or other school technology devices will be treated as acts of vandalism.
7. Failure to comply may result in removal of student's computer privileges for a nine-week grading period or longer as well as other disciplinary action.

TEXTING/SOCIAL MEDIA

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, emailing or sexting, etc.) may constitute a crime under state and/or federal law. Any students who engage in this type of conduct may be punished under this Code of Conduct and will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and lifetime inclusion on sexual offender registries.

EMERGENCIES

Students should seek adult help in an emergency. Seek the aid of a staff member immediately; staff will report the emergency to the office at once.

EMERGENCY SCHOOL CLOSING & NOTIFICATION

When inclement weather conditions or other emergencies necessitate the closing of schools by the superintendent, the following TV stations and radio stations will carry the announcements: WCMH-4, WSYX-6 and WBNS-10, WMNI 920 AM, WNCI 97.9 FM, WCOL 92.3 FM and WYTS 12:30 AM and WSNY 95 FM. A district wide calling system will be utilized in the notification process in addition to media, social media and text messaging. Such announcements will be made as soon as possible.

EVACUATION DRILLS

In case of a fire drill, fire, or for any other reason that causes mass movement of personnel from the building, the following procedure will be used:

1. Upon the sound of the fire alarm, move quickly and quietly to the indicated exits. Students exiting front doors should not enter the parking lot area or be seen near automobiles. Students are not to go to their lockers/restroom.
2. Once outside, students are to move toward the stadium in their assigned area and remain with their classroom teacher.
3. When leaving and re-entering the building, students will display proper behavior.

In all cases, move 150 feet or more from exits, turn and face the building, leaving all driveways empty. Remain in groups with your teacher. Do not return to the building until you have been instructed to do so by your teacher. Teachers are to account for all people in his/her group. Names of students not accounted for must be given to an Administrator or an Administrator's designee.

EVERYONE must leave the building at the sound of the fire alarm. The building should be evacuated in three minutes or less!

GRADUATION REQUIREMENTS*



The Board desires that its standards for graduation meet or exceed the minimum standards of the Ohio Department of Education (ODE) as well as State law and, further, that our high school compares favorably with other high schools in the state that are recognized for excellence.

The requirements for graduation from high school are as follows:

District Minimum

English Language Arts	4 units
History and government, including one-half unit of American History and one-half unit of American Government	1 unit
Social Studies *	2 units
Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science	3 units
Math, including one unit of Algebra II or its equivalent **	4 units
Health	½ unit
Physical Education	½ unit
Electives ***	<u>5 units</u>
Total	20 units

Statutory Graduation Requirements

English Language Arts	4 units
History and government, including one-half unit of American History and one-half unit of American Government	1 unit
Social Studies *	2 units
Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth/space science	3 units
Math, including one unit of Algebra II or its equivalent **	4 units
Health	½ unit
Physical Education	½ unit
Electives ***	<u>5 units</u>
Total	20 units

The statutory graduation requirements also include:

1. * students entering ninth grade for the first time on or after July 1, 2017 must take at least one-half unit of instruction in the study of world history and civilizations “as part of the required social studies units”;
2. ** students entering ninth grade for the first time on or after July 1, 2015 who are pursuing a career-technical instructional track may complete a career-based pathway math course approved by ODE as an alternative to Algebra II;
3. *** student electives of any one or combination of the following: foreign language, fine arts (must complete two semesters in any of grades 7-12 unless following a career-technical pathway), business, career-technical education, family and consumer sciences, technology, agricultural education or additional English language arts, math, science or social studies courses not otherwise required under the statutory graduation requirements;
4. units earned in social studies shall be integrated with economics and financial literacy, and
5. meeting the applicable competency/assessment and/or readiness criteria required by law based on date of entry into ninth grade.

Summer School

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration for the course.

Educational Options

High school credit is awarded to students who successfully complete Board-approved educational options that count toward the graduation requirements and subject area requirements.

College Credit Plus and Postsecondary Enrollment Options

Credit is awarded for courses successfully completed at an accredited postsecondary institution. High school credit awarded for a course successfully completed under College Credit Plus, or where applicable the former Postsecondary Enrollment Options Program, counts toward the graduation requirements and subject area requirements of the District. If a course comparable to the course successfully completed is offered by the District, then comparable credit for the completed equivalent course is awarded. If no comparable course is offered, the District grants to the student an appropriate number of credits in a similar subject area.

Correspondence Courses

High school courses offered through correspondence courses are accepted for credit toward graduation only when they meet the following criteria.

1. Credits earned in correspondence schools directly affiliated with state universities are evaluated by the school administration for students who wish to qualify for graduation from high school.

2. Credits earned from correspondence schools not directly affiliated with an accredited college or university may not be applied toward graduation.
3. Credits earned from schools that have been established primarily for correspondence study, rather than an institution primarily for residence study, are not accepted toward graduation.

Course Work Prior to Ninth Grade

Student work successfully completed prior to the ninth grade is applied towards graduation credit if the course is taught by a teacher holding a license valid for teaching high school and is designated by the Board as meeting the high school curriculum requirements.

Physical Education Exemption

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

A student who, during high school, has participated in show choir for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

Junior Reserve Officer Training Corps (JROTC) Exemption

A student who has participated in JROTC for at least two full school years is not required to complete any physical education courses as a condition to graduate. In addition, the academic credit received from participating in JROTC may be used to satisfy the one-half unit of Physical Education and completion of another course is not necessary for graduation.

Community Service

The District offers community service education, which acquaints students with the history and importance of volunteer service and with a wide range of existing community needs. Community service opportunities may be considered an elective towards graduation.

***Section policy established per WCS Board Policy IKF**

GRADUATION PLANS*

The Board desires that all students are able to earn a high school diploma. Recognizing students may be at risk of not earning a high school diploma, the Board adopts the following policy.

Graduation Plans

Beginning with the 2020-2021 school year, the District develops a graduation plan for each student enrolled in grades nine through 12 to address the student's academic pathway to meet the curriculum requirements specified by the District and to satisfy the applicable state of Ohio graduation requirements.

The plan is developed jointly by the student and a representative of the District and updated each school year in which the student is enrolled in the District until the student qualifies for a high school diploma. The District invites the student's parent, guardian or custodian to assist in developing and updating the graduation plan.

Graduation plans supplement the Board-adopted career advising policy.

A student's individualized education plan (IEP) may be used in lieu of a graduation plan when the IEP contains academic goals substantively similar to a graduation plan.

AT RISK STUDENTS

The Board directs the Superintendent/designee to develop criteria for identifying students at risk of not qualifying for a high school diploma. This criteria at minimum includes a student's lack of progress on the graduation plan developed by the District in accordance with law. The criteria also may include other factors such as student absences or misconduct and other factors deemed appropriate by the administration.

The Board directs the Superintendent/designee to develop procedures for identifying at risk students. These procedures must include a method for determining if a student is not making adequate progress in meeting the terms of the student's graduation plan. Procedures must allow for identification of students as at risk in any of grades nine through 12 and may include identification of students in other grades.

The District provides written notice to the parent, guardian or custodian of an at-risk student in each year a student has been identified as at risk. This written notice includes all of the following:

A statement that the student is at risk of not qualifying for a high school diploma;

A description of the District's or school's curriculum requirements, or the student's IEP, and, as appropriate, the applicable graduation conditions of State law;

A description of any additional instructional or support services available to the at-risk student through the District or school.

The District assists students at risk of not graduating with additional instructional or support services to help the student qualify for a high school diploma. These services may include any of the following:

1. Mentoring programs;
2. Tutoring programs;
3. High school credit through demonstrations of subject area competency;
4. Adjusted curriculum options;
5. Career-technical programs;
6. Mental health services;
7. Physical health care services;
8. Family engagement and support services.

***Section policy established per WCS Board Policy IKFC**

HAZING. HARASSMENT, INTIMIDATION AND BULLYING*

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Throughout this policy the term bullying is used in place of harassment, intimidation and bullying.

Bullying, harassment and intimidation is an intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once. The intentional act also includes violence within a dating relationship. The behavior causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. This behavior is prohibited on school property, on a school bus or at a school-sponsored activity. Students found responsible for harassment, intimidation or bullying by an electronic act may be suspended. Discipline procedures will not infringe on any student's rights under the First Amendment to the Constitution of the United States.

Permission, consent or assumption of risk by an individual subjected to hazing, bullying and/or dating violence does not lessen the prohibition contained in this policy.

The District includes, within the health curriculum, age-appropriate instruction in dating violence prevention education in grades 7 to 12. This instruction includes recognizing warning signs of dating violence and the characteristics of healthy relationships.

Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices or electronic means, are inconsistent with the educational process and are prohibited at all times. The District educates minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing, bullying and/or dating violence. If any of the prohibited behaviors are planned or discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all such activities immediately. All hazing, bullying and/or dating violence incidents are reported immediately to the principal/designee and appropriate discipline is administered.

The Superintendent/designee must provide the Board President with a semiannual written summary of all reported incidents and post the summary on the District's website, to the extent permitted by law.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students and by November 30 annually reports to the Ohio Department of Education compliance with this requirement through the consolidated school mandate report. If the District reports noncompliance the Superintendent/designee must provide a written explanation to the Board within 30 days explaining this noncompliance and a written plan of action for accurately and efficiently addressing the problem.

Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal law.

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

***Section policy established per WCS Board Policy JFCF and JFCF-R**

LIBRARY RULES

- A. All pupils in the school are entitled to use the library and borrow books.
- B. All students visiting the library must arrive with a library pass and sign in. The only time a student may use a planner pass is if they are visiting the library briefly (e.g. to pick up a printout).
- C. Students may access the Internet in order to complete school assignments. Non-academic Internet use is not permitted.
- D. Students may use the printer in order to complete school assignments. Non-academic printing is NOT permitted.
- E. E-mail is only permitted for academic and school-related purposes.
- F. Headphones are only permitted if they are required for school assignments.
- G. Loud talking, horseplay, bullying or off-task behavior is not permitted.



LOCKERS

Lockers are assigned to students for their personal belongings, but are considered school property. Sharing lockers is prohibited. The locker and its contents may be searched at the Administrator's discretion. All lockers must be locked.

LUNCH BREAK

WYHS has a closed lunch policy. No student is permitted to leave for lunch. Students are to report directly to the cafeteria at their assigned time. All students are to help maintain a clean cafeteria and clean up after themselves. Food and drink will be confined to the cafeteria.

The following common courtesies are expected of our students during lunch:

1. **NO fast food/restaurant food is permitted to be brought into, delivered to, or consumed, inside the school building during the school day.**
2. Moving ahead of others in the lunch line is unacceptable.
3. Loud talk and noise are not appropriate behaviors.
4. Throwing food, paper or other items is unacceptable.
5. After eating, all trash/trays in your area must be disposed of properly.
6. No food may be taken from the cafeteria during lunch.
7. Restrooms to be used during the lunch periods are those on either side of the library doors.
8. Respectful behavior with the Cafeteria Staff is required.
9. Students are expected to stay seated except when picking up or disposing of lunch items.

Students may go to another part of the building during lunch if they:

- a) Have a PASS from a staff member (passes MUST BE WRITTEN AND VIEWED by a duty teacher prior to the student leaving the cafeteria area.) *and*
- b) Have signed out of the cafeteria with the duty teacher.

FOOD AND DRINKS

Vending machines are provided throughout the building for student and staff use before and after school. No food or drink other than water is permitted in the classroom provided there are no special restrictions due to sensitive equipment, labs or assignments. No food is to be consumed in school classrooms.

MEDICATION

Students are not permitted to carry over-the-counter or prescription medications unless noted by a physician. A medication form must be signed by a parent and physician each school year to allow medication to be administered by the school office. Inhalers are the only medication that

is allowed to be carried by the student after the medication form is filled out and signed. All other over-the-counter and prescription medication must be left in the school office.

PARKING/DRIVING

Driving to school is a privilege and will be permitted to and from school as long as the student driver follows all safety and parking regulations listed below. Students are responsible at all times for the vehicles they drive to school and their contents.

Safety & Parking Regulations

- A student's vehicle must be registered at the office prior to being parked on school property.
- A parking pass will be issued to the vehicle and must be displayed at all times while on school property. (There is no fee for this parking pass.)
- Students are required to park in the student designated area only – all others will be towed at the owner's expense.
- The lots on the east and southeast side of the school's tennis courts have been designated as student parking.
 - *There is no student parking in any other school property area.*
- Responsible operation of a vehicle on school property is mandatory. Any action or operation deemed to be in violation of safety protocol will result in the revocation of parking privileges. Additionally, these actions will be referred to the WPD School Resource Officer.
- Replacement passes are available at a charge of \$5.00.



VIOLATORS WILL BE TOWED AT THE OWNER'S EXPENSE!

PARTICIPATION PRIVILEGES

Participation in all school activities outside of the classroom is a privilege – not a right. These activities include, but are not limited to, school dances, including Homecoming and Prom, field trips, extra-curricular activities, duties assigned in relation to extra-curricular activities, senior activities, and graduation. Additionally, admittance to any other school (theater and assemblies) or athletic events are included. Only those students in good standing will be entitled to these privileges.

Revocation of privileges may occur should the student acquire any one of the following:

1. 7 or more unexcused absences in a quarter.
2. 7 or more unexcused tardies to school in a quarter.
3. Failure to serve Wednesday or Saturday School Interventions.
4. 3 or more assignments to RPR (ISS Room) in a quarter.
5. 2 or more Out of School Suspensions, including Emergency Removal.

6. Failing 2 or more classes at Interim and 9-week quarter grade reports.

Students should take notice that attendance at the Homecoming dance and Prom will have increased disqualification criteria and will be evaluated based on the following for the six weeks prior to these two specific events:

1. 5 or more unexcused absences.
2. 5 or more unexcused tardies to school.
3. More than 1 RPR assignment or any 1 RPR unexcused failure to serve resulting in the RPR assignment needing to be rescheduled or carried over to the next day.
4. More than 1 Out of School Suspension.
5. 1 or more missed Wednesday or Saturday School Interventions.
6. Failing 2 or more classes.

POSTERS/FLYERS

All posters and/or flyers for publicizing school events must be approved by the principal or his designee. These items must be hung in designated areas only.

SCHOOL CLIMATE

School climate refers to the quality and character of school life. At WYHS, we strive to create an environment that fosters positive goals, values, interpersonal relationships, teaching and learning practices and organizational structures. Our Positive Behaviors, Interventions and Support (PBIS) team has created a framework of strategies and practices that help promote our positive climate. Our RAMS (respectful, accountable, motivated, safe) Expectations are how we conduct ourselves here at Whitehall-Yearling High School.

Some examples of incentives provided by PBIS are:

- Ram Pride Tickets
 - These are tickets given to students who are caught demonstrating any of the RAMS expectations.
- RAMS Finest Breakfast
 - Each nine weeks, staff members have the opportunity to nominate a student that displays good character.
- Rams Cards
 - These cards are awarded based on three criteria: attendance, grades, and discipline referrals.

While every attempt is made to use preventative strategies to encourage positive student behavior it may become necessary to assign consequences for repeated violations. Please be

aware that you may be excluded from extracurricular events such as: athletic events, school dances and formals (i.e. Jr/Sr. Prom) and other events selected by administration.

SCHOOL COUNSELORS

Students are assigned to a School Counselor by alphabet:



Lauren Taylor: Last names A - K;
Jocelyn Thomas: Last names L - Z;

School Counselors are available to assist students in career, personal, social, emotional and educational areas. Please be sure to make an appointment to meet with your counselors. An emergency is an exception.

Procedures for making an appointment with a Counselor are as follows:

- Students may make an appointment through visiting our Counseling Web page and clicking the **"make an appointment"** button on the left side of the screen,
- OR**
- Students can come into the office and sign in on the laptop. You will then be called down within 48 hours of signing in.

SCHOOL'S RIGHT TO SEARCH

Lockers, desks, and any storage place provided for student use is, and remains at all times, property of the Whitehall City School District Board of Education. These areas and the contents therein are subject to a random search at any time, pursuant to board policy. Students' vehicles at school or at a school function may also be searched pursuant to board policy.

STUDENT AMBASSADORS & AIDES

Ambassadors represent the best of what WYHS has to offer. This position is the first impression guests have of our school. In order to serve in this capacity or as a student aide, students must comply with all rules required of WYHS Students.

- Maintain a 2.5 Cumulative GPA
- Be considered Sophomore Status
- Dress in accordance with WYHS Dress Code
- Have minimal to no discipline incidents
- Be willing to work as a team

STUDENT BILL OF RIGHTS

- Students have the right to learn.
- Students have the right to feel safe.

- Students have the right to be treated fairly.
- Students have the right to respectfully express their thoughts, feelings, and opinions.
- Students have the right to feel valued & affirmed.
- Students have the right to learn and grow from their mistakes.
- Students have the right to be engaged & involved in their own learning.

Five Keys to Success

- Be present and prompt
- Be Respectful
- Be Responsible
- Give 100% Effort
- Demonstrate good character

STUDENT CODE OF CONDUCT

The purpose of this Code is to ensure that every student has the right to learn in an atmosphere of mutual respect and cooperation. The Code applies whenever students are involved or in attendance at any school sponsored activity. could result in disciplinary action ranging from verbal warning to suspension to expulsion from school.

1. Disruption in School: A student will not, by use of violence, force, coercion, threat, harassment, insubordination or repeated acts of misbehavior cause disruption or obstruction to the educational process, including all curricular and extracurricular activities.

2. Destruction of School or Private Property: A student will not cause or attempt to cause willful destruction or defacement of school or private property (including vehicles owned by the Board).

3. Fighting and Assault: A student will not physically attack any person. Acts of aggression or retaliation will be considered grounds for disciplinary action. A student physically assaulting a teacher may be removed from that classroom for not less than twenty-four hours.

4. Dangerous Weapons, Instruments, and Objects: A student will not have knowledge, sell, distribute, possess, handle, transmit, or conceal any object which might be considered a dangerous weapon or instrument capable of harming another person.

5. Narcotics, Alcoholic Beverages and Drug: A student shall not sell, distribute, possess, use, transmit, conceal or be under the influence of any alcoholic beverage, dangerous drug, narcotic or any substance that causes physical or mental change.

6. Use/ Possession of Tobacco: Students will not be permitted to smoke or have in their possession cigarettes or other tobacco products at any time in any part of the school building or on school grounds during the school day, immediately before and after school, or at any school-related activity.

7. Profanity and/or Obscenity: A student will not, by written, verbal, gestural or other means, annoy or humiliate others or disrupt the educational process by using profanity or obscenity.

8. Truancy and Tardiness: A student will comply with the compulsory school attendance laws. When a student is absent from school without a legal excuse, it constitutes truancy or tardiness. This includes unexcused absences from study hall, class or any other properly assigned activity. Repeated **unexcused absences and tardiness** are **also** considered serious

offenses.

9. Insubordination: A student will comply with directions of authorized school personnel during any period of time the student is properly under the authority of the school.

10. Theft: A student will not take or attempt to take into possession the public property or equipment of the District or the personal property of another.

11. Extortion: A student will not obtain or attempt to obtain another person's property, either by implied or expressed threat.

12. Forgery: A student will not falsify in writing, the name of another person, times, dates, grades, addresses or other data on school forms or correspondence directed to the school.

13. Trespassing or Loitering: A student will not be present in a school building or on school grounds at unauthorized times when his presence may cause disruption of an activity, function or the educational process.

14. False Identification: A student will not use or attempt to use false identification to mislead school personnel.

15. Breaking and Entering: A student will not break and enter, or attempt to break and enter, school or private property either on school grounds or at any school activity, function or event off school grounds.

16. Violation of Electronic Resources: A student will not vandalize, degrade, or disrupt electronic equipment, software or system performance; nor use the network for any illegal activity including but not limited to violation of copyright laws, harassment, invasion of privacy or intimidation or otherwise use the system in an inappropriate manner.

17. Gambling: Gambling is prohibited at all times by students. Cards, dice and gambling paraphernalia are subject to confiscation by school staff.

18. Harassment/Threats/Hazing: No student shall threaten to physically harm another person or to damage another's property. Any act of hazing, harassment (including racial and sexual slurs), or bullying is prohibited. **(See appendix to board policy AC and AC-R NONDISCRIMINATION).**

19. Bullying: No student shall conduct themselves in a manner that meets the three tenants of bullying: aggression, persistence, and dominance. Bullying can be verbal, social, and/or physical, and it may include such actions as making threats, spreading rumors, attacking someone physically or verbally and excluding someone from a group on purpose. **(See appendix to board policy JFCF).**

20. State or City Ordinance: A student shall not violate any state or city ordinance while under school authority." **(See appendix to board policy JFC STUDENT CONDUCT Zero-Tolerance).**

21. Inducing Panic & False Alarms/Bomb Threats: Inducing panic at a school is a second degree felony if the violation involves the initiating or circulating of a report or warning of an alleged or impending fire, explosion, crime or other catastrophe, when the offender knows the report is false. No student shall provide false information, verbally, in writing, through actions or otherwise, that would indicate the presence of a threat, alarm, or disruption to any component of the Whitehall City Schools.

STUDENT CONDUCT ON SCHOOL BUSES

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure the safety and proper maintenance of school buses. Students will:

1. Be quiet, do not talk when the bus is approaching a railroad crossing or highway intersection;
2. Remain seated in assigned seats.
3. Not be permitted to fight;
4. Keep hands, heads, books and miscellaneous objects inside the bus, never outside the windows. Windows are to be opened only by approval of the driver;
5. Not be permitted to eat or drink on the bus;
6. Talk quietly -no yelling inside the bus or out the windows;
7. Not throw objects inside the bus or out the bus windows;
8. Wait until bus stops and driver gives the signal for crossing before leaving the residence side to board the bus;
9. Cross in front of the bus ONLY, approximately ten feet in front of bus;
10. Be at designated pick-ups on time in the mornings and in the evenings when school is dismissed;
11. Not use profanity while on the bus;
12. Will not smoke while on the bus.



In general, students riding school buses shall be expected to conduct themselves in the same manner as in the classroom. Students are always under the direction of the driver while on the school bus.

Riding to school is a privilege and convenience. The failure of a student to follow these regulations may result in his/her forfeiting the privilege of transportation by school bus.

STUDENT CONDUCT IN STUDY HALL

1. Students may be assigned to specific seats.
2. Attendance will be taken daily.
3. Desks will be checked before and after the period for marks or vandalism.
4. Students are to bring materials with them and stay occupied with school work or reading.
5. Passes will not be issued to the Counselors' office, the gym, or to other teachers.
6. A student sent back from the library or other lab for disciplinary reasons is to remain in their study hall for one week.
7. Study halls are a conducive atmosphere for studying. Excessive and loud talking is not permitted.
8. There is to be no card playing and/or gambling.

9. Students are not to be given the pass to go to a vending machine to bring food or drink back to their study hall.
10. Sleeping will not be permitted during study hall.

TEXTBOOKS

Textbooks are the property of the Board of Education and are loaned to students with the expectation that books and materials will be returned in good condition with allowances made for depreciation. Students are responsible for the books and will be assessed for damaged or lost books. Transcripts will not be released until all fines are paid.

UNAUTHORIZED USE OF THE BUILDING, LOITERING AND TRESPASSING

No students will be permitted to use the building when school is not in session without authorization and supervision and will be subject to school disciplinary action should this policy be violated.

Any student using the building without authorization and supervision will be referred to the local police authorities. The high school is equipped with a security system. Unauthorized use of the building will result in an audible alarm and electronic notification of the police department.

USE OF ELEVATOR

The elevator is primarily for the use of the building maintenance staff. Students who are not able to climb the stairs because of a physical problem may use the elevator with permission from an Administrator. The number of elevator passes is limited. A student no longer needing an elevator pass is to promptly return it to the office. A student with a lost or missing pass as well those with a pass which is not returned by the last day of the school year may incur a restitution/replacement charge.

VISITORS

Parents are always welcome at WYHS. We ask that an appointment be made to see any staff member. Adult visitors must check in with the school secretary in the Attendance Office and present identification and state their business. This rule is in effect because state law requires it for the protection of students and staff. Student visitors are not permitted.

Bringing visitors to school is discouraged. However, if there is a valid reason why a visitor must come to school with one of our students, this will be considered by the principal or assistant principal. The visitor must have a pass from the office.

WITHDRAWAL FROM SCHOOL

Upon withdrawing from Whitehall-Yearling, a student must report to the School Counseling Secretary to receive a withdrawal sheet. This sheet is taken to each teacher, who signs his/her initials when all fees, work and books have been accounted for. A grade is also written on the sheet for each course. Then a copy of the withdrawal sheet is given to the student to take to his new school with him. A parent or guardian must sign and be present on withdrawal. A teacher should not sign the slip or assign a grade if any of the following are not complete:

1. Fees paid, including library fines, etc.
2. Books returned in satisfactory condition
3. Work completed

Language Assistance

Attention parents and guardians: Whitehall City Schools provides free language interpreting and translation services for those who need assistance. This free service is available for any parent or guardian whose skills are limited in any of the following areas: speaking, comprehending, reading, and writing. If you require language assistance for a school program or activity, for Spanish, please contact Nicolas Rosales at (614) 417-5018 or rosalesn@wcsrams.org, for all other languages please contact JoAnna Heck at (614) 417-5013 or heckj@wcsrams.org.

Dear Whitehall Families,

We are pleased to share that we will continue our partnership with OhioGuidestone to provide vital services to the Whitehall community and Whitehall City Schools. OhioGuidestone and the ADAMH Board of Franklin County are working to provide prevention services for the students in the Whitehall City Schools to help address and prevent behaviors that can put children at high risk for future issues.

OhioGuidestone is a community solutions organization. They offer a unique blend of behavioral health treatment services, skill building programs and prevention opportunities for children and families. They not only help resolve problems that already exist, but teach skills to help individuals become self-sufficient and prevent future obstacles to success. Offered services help individuals not only to survive, but thrive.

Preventative services may include small groups, consultation and crisis intervention. In the event of an urgent or emergent situation, Whitehall City Schools may provide OhioGuidestone with parent/guardian contact information such as parent name, child name, phone number and address.



NONDISCRIMINATION

The Board's policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.

The Board does not discriminate on the basis of legally acquired genetic information.

The Board does not permit discriminatory practices and views harassment as a form of discrimination. Harassment is defined as intimidation by threats of or actual physical violence; the creation, by whatever means including the use of electronic communications devices, of a climate of hostility or intimidation; or the use of language, conduct or symbols in such a manner as to be commonly understood to convey hatred, contempt or prejudice or to have the effect of insulting or stigmatizing an individual.

Employees or students who engage in discrimination of another employee or student shall be subject to disciplinary action.

Permission, consent or assumption of risk by an individual subjected to discrimination does not lessen the prohibition contained in this policy.

No one shall retaliate against an employee or student because he/she files a grievance; assists or participates in an investigation, proceeding or hearing regarding the charge of discrimination of an individual; or because he/she has opposed language or conduct that violates this policy.

The Board designates the following individual to serve as the District's compliance officer/civil rights coordinator:

Title:	Director of Support Services and Community Relations
Address:	675 S. Yearling Road, Whitehall, OH 43213
Phone number:	614-417-5119
Email:	nondiscrimination@wcsrams.org

The name, title, and contact information of this individual is annually published in District handbooks and on the District website. The Board has adopted separate policies and procedures for sexual harassment, including the identification of a Title IX Coordinator. All sexual harassment reports must be managed in accordance with the sexual harassment policy and procedure.

The compliance officer is responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address any inquiries or complaints regarding discrimination/retaliation or denial of equal access in a prompt and equitable manner.

Reports and Complaints of Unlawful Discrimination/Harassment

All persons associated with the District, including, but not limited to, the Board, administration, staff, students and third parties are encouraged to promptly report incidents of unlawful discrimination/harassment.

The Board has developed complaint procedures, which are made available to every member of the school community. The Board also has identified disciplinary penalties, which may be imposed on the offender(s).

Matters, including the identity of both the reporting party and the responding party, are kept confidential to the extent possible.

[Adoption date: January 10, 1990]

[Re-adoption date: May 11, 2000]

[Re-adoption date: August 27, 2001]

[Re-adoption date: April 14, 2005]

[Re-adoption date: March 9, 2011]

[Re-adoption date: December 7, 2016]

[Re-adoption date: March 8, 2018]

[Re-adoption date October 8, 2020]

LEGAL REFS.: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, (Amended 1972), Title VII; 42 USC 2000e et seq.
Education Amendments of 1972, Title IX; 20 USC 1681 et seq.
Executive Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
Genetic Information Nondiscrimination Act of 2008; 42 USC 2000ff et seq.
Rehabilitation Act; 29 USC 794
Individuals with Disabilities Education Act; 20 USC 1400 et seq.
Age Discrimination in Employment Act; 29 USC 623
Immigration Reform and Control Act; 8 USC 1324a et seq.
Americans with Disabilities Act Amendments Act of 2008; 42 USC 12101 et seq.
Ohio Const. Art. I, Section 2
ORC Chapter 3323
Chapter 4112
OAC 3301-35-02

CROSS REFS.: ACA, Nondiscrimination on the Basis of Sex
ACAA, Sexual Harassment
ACB, Nondiscrimination on the Basis of Disability
EDE, Computer/Online Services (Acceptable Use and Internet Safety)
GBA, Equal Opportunity Employment
GBO, Verification of Employment Eligibility
IGAB, Human Relations Education
IGBA, Programs for Students with Disabilities
JB, Equal Educational Opportunities
JFC, Student Conduct (Zero Tolerance)
JFCEA, Gangs
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
Staff Handbooks
Student Handbooks

CONTRACT REFS.: Teachers' Negotiated Agreement
Support Staff Negotiated Agreement

EDE, Computer/Online Services (Acceptable Use and Internet Safety)
GBA, Equal Opportunity Employment
GBO, Veriication of Employment Eligibility
IGAB, Human Relations Education
IGBA, Programs for Students with Disabilities
JB, Equal Educational Opportunities
JFC, Student Conduct (Zero Tolerance)
JFCEA, Gangs
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
Staff Handbooks
Student Handbooks

CONTRACT REFS.: Teachers' Negotiated Agreement; Support Staff Negotiated Agreement

NOTICE OF RIGHT TO KNOW TEACHER QUALIFICATIONS

Re: No Child Left Behind (NCLB) Act, Section 1111 (h) (6) (A)

Dear Parent/Guardian:

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. The Federal No Child Left Behind (NCLB) Act requires that any local school district receiving Title I funds must notify parents that they may ask about the professional qualifications of their child's classroom teacher. These qualifications include:

Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.

Whether the teacher is teaching under emergency or temporary status that waives the state licensing requirements.

The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.

Whether your child is provided services by instructional paraprofessionals and if so their qualifications.

You may request this information by letter to my attention at 625 S. Yearling Road, Whitehall, Ohio 43213, or via fax to (614-417-5023). Please include:

Child's full name, Parent/guardian name, Student's address, City, State and Zip code as well as the Teacher name(s) you are inquiring about.

Sincerely,

Mark Trace
Deputy Superintendent

WHITEHALL CITY SCHOOLS

STUDENT DISCIPLINE

Effective discipline, which requires respect for the rights of others, is necessary if all students are to attain a quality education. The Board delegates to school officials the authority to enforce District policies, regulations and school rules governing student conduct.

A complete statement governing or describing all the relationships and processes involved in student discipline would be very extensive. The most important part of such a statement would be the relationship of the teacher and the principal in matters of discipline. Teachers must feel free to consult and work closely with the building principal in dealing with any problem with which the teacher might need guidance. This working relationship is one key to desirable discipline and a quality instructional environment.

The Board also believes that the teacher/student relationship in the classroom, halls and on school property is important and should be one of mutual respect at all times. The teacher is recognized as the person in authority at all times in the classroom, halls, buildings, school grounds and at school-related events.

Each case of unsatisfactory behavior by a student is handled individually. The classroom teacher may take the steps that he/she believes are justified in each case. If the student does not respond to these measures, the teacher then refers the student to the principal.

In terms of the relationship of teacher and principal in discipline matters, the Board expects that whenever a discipline problem appears to extend beyond the classroom, the teacher will discuss the problem with the principal. The teacher(s) and the principal work together in attempting to control or correct the problem.

A student's failure to comply with the requirements for conduct outlined in the student handbooks may result in the student being disciplined. A student cannot be suspended, expelled or removed from school solely because of unexcused absences. The student may lose all rights to participate in school related social events or extracurricular activities for a period of time determined by the principal. Depending on the seriousness of the offense committed by the student, suspension or expulsion may also result. Discipline is always administered in a reasonable manner.

If several methods of discipline have been used in an effort to solve a problem and it appears necessary, in the judgment of the principal and Superintendent, to discipline or withdraw privileges from a large group, this action may be taken. Any punishment technique involving an entire class or large group is used only as a last resort.

[Adoption date: January 10, 1990]

[Readoption date: August 27, 2001]

[Readoption date: April 13, 2017]

[Readoption date: March 8, 2018]

LEGAL REFS.: ORC 3313.20; 3313.66; 3313.661; 3313.662; 3313.668; 3319.41
OAC 33013209; 33013710

CROSS REFS.: ECAB, Vandalism
IGD, Cocurricular and Extracurricular Activities
JFC, Student Conduct (Zero Tolerance)
JGA, Corporal Punishment
JGD, Student Suspension
JGDA, Emergency Removal of Student
JGE, Student Expulsion
Student Handbooks

BRING YOUR OWN TECHNOLOGY (BYOT) PROGRAM

The District recognizes the importance of technology and the educational benefits available through the use of technology. The use of portable electronic devices in the classroom can add educational value when such devices deliver content and extend, enhance or reinforce the student learning process. Classroom teachers determine the appropriateness of inclass use of electronic devices, consistent with District instructional objectives, and with approval of the building principal.

All personal electronic devices must be used in a responsible, and legal manner. Students using their own devices are subject to the District Acceptable Use policy and guidelines, Board approved BYOT guidelines, all other Board policies and procedures, including but not limited to the student code of conduct. Failure to adhere to these guidelines may result in the revocation of the privilege to use personal electronic devices in the classroom and/or disciplinary action as appropriate.

The following personal electronic devices are approved:

1. Laptop computers
2. Tablet PCs
3. iPads
4. eReaders
5. Smart phones

Students are permitted to use approved personal electronic devices for educational purposes under the direction of a classroom teacher.

Students using their own electronic devices may access only the wireless Internet provided by the District. The District-provided Internet access is filtered in compliance with the Children's Internet Protection Act. Internet access from outside sources allowing for 3G or 4G access is not permitted on school grounds in order to promote safe, filtered Internet access.

BYOT activities are implemented at the discretion of classroom teachers and building administrators. When electronic devices are used to enhance learning in the classroom, students without a personal device will be provided access to an appropriate District-owned digital device.

Violations of any Board policies, regulations, or school rules involving a student's personal electronic device may result in the loss of use of the device in school and/or disciplinary action. The school reserves the right to inspect a student's personal electronic device if there is reason to believe that the student has violated Board policies, regulations, school rules or has engaged in other misconduct while using their personal electronic device. Any search will be conducted in compliance with Board policies.

[Adoption date: October 8, 2015][Readoption date: March 8, 2018]

LEGAL REFS: U.S. Const. Art. I, Section 8
Family Educational Rights and Privacy Act; 20 USC 1232g et seq.
Children's Internet Protection Act; 47 USC 254 (h)(5)(b)(iii); (P.L.
106554, HR 4577, 2000, 114 Stat 2763)
ORC 3313.20; 3319.321

CROSS REFS.: AC, Nondiscrimination
ACA, Nondiscrimination on the Basis of Sex
ACAA, Sexual Harassment
EDE, Computer/Online Services (Acceptable Use and Internet Safety)
GBCB, Staff Conduct
GBH, Staff/Student Relations (Also JM)
IB, Academic Freedom
IIA, Instructional Materials
IIBH, District Websites
JFC, Student Conduct (Zero Tolerance)
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating
Violence)
JFCK, Use of Electronic Communications Equipment by Students
JFG, Interrogations and Searches
Staff Handbooks
Student Handbooks

BRING YOUR OWN TECHNOLOGY (BYOT) PROGRAM

The use of an approved personal electronic device is a privilege, and students may be denied access at any time. Students wishing to participate in the BYOT program must comply with the following guidelines and procedures. Students:

1. Must abide by the District Acceptable Use policy and regulations, and are subject to all student code of conduct restrictions and disciplinary consequences relating to use or misuse of technology.
2. Are responsible for ensuring the safety of their own personal devices. The District is not responsible for the loss or theft of a device, nor are they responsible for any damage done to the device while at school.
3. Will use approved devices only for an educational purpose, and only when directed by a classroom teacher or administrator.
4. Must keep devices turned off when not directed to use them.
5. May not use the camera feature to capture, record, or transmit audio, video or still photos of other students, faculty, or staff without explicit permission given by the subject of the photo or video.
6. Are not to use the device in a manner that is disruptive to the educational environment.
7. Exhibiting, harassing, intimidating behavior or found bullying through the use of a personal electronic device are subject to discipline under the District Hazing and Bullying policy and procedures.
8. Are responsible for servicing their personal electronic devices. The District will not service, repair or maintain any non-District-owned technology brought to, and used at, school by students.

[Approval date: October 8, 2015]

[Reapproval date: March 8, 2018]

COMPUTER/ONLINE SERVICES (Acceptable Use and Internet Safety)

The Board recognizes the value of using technology to enhance student learning, gather information, promote communications, assist in business operations and maximize efficiency. The Board recognizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The District offers access to a wide variety of technology tools and resources. A network account, including email, will be created for all staff members and students. Accounts for students grades K-5 will include internal email only. We will provide network accounts for volunteers and substitutes upon receiving a signed Acceptable Use Policy Form. These accounts will not include email unless the substitute has been hired for a long-term assignment.

Many personally owned technology devices are also being used to enhance the instructional program. It is a privilege, not a right, to be given access to the District computers and network. These resources and devices are to be used in a responsible, efficient, ethical and legal manner to support the learning process and the educational mission of the District.

For purposes of this policy, computers include desktop computers, laptops, tablets and other mobile computing devices – whether District-owned or personally owned. Failure to adhere to this policy and the guidelines contained within may result in disciplinary action, based on the seriousness of the offense and according to District disciplinary policies.

Unacceptable uses of the computer/network include but are not limited to:

1. Violating the conditions of State and Federal law dealing with students' and employees' rights to privacy, including unauthorized disclosure, use and dissemination of personal information.

2. Using profanity, obscenity or other language that may be offensive to another user or intended to harass, intimidate or bully other users.
3. Accessing personal social networking websites for non-educational purposes.
4. Reposting (forwarding) personal communication without the author's prior consent;
5. Copying commercial software and/or other material in violation of copyright law;
6. Using the network for financial gain, for commercial activity or for any illegal activity;
7. "Hacking" or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access;
8. Accessing and/or viewing inappropriate material, and
9. Downloading of freeware or shareware programs.

The Superintendent/designee shall develop a plan to address the short- and long-term technology needs and provide for compatibility of resources among school sites, offices and other operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

Because access to online services provides connections to other computer systems located all over the world, users (and parents of users who are under 18 years old) must understand that neither the school nor the District can control the content of the information available on these systems. Some of the information available is controversial and sometimes offensive.

The Board does not condone the use of such materials. Employees, students and parents of students must be aware that the privileges to access online services are withdrawn from users who do not respect the rights of others or who do not follow the rules and regulations established. A user's agreement is signed to indicate the user's acknowledgment of the risks and regulations for computer/online services use.

In compliance with the federal Child Internet Protection Act of 2000 (CIPA), the District has implemented technology-blocking measures that protect against access by both adults and minors to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, harmful to minors. The CIPA defines "harmful to minors" as:

1. Any picture, image, graphic image file or other visual depiction that:
 - a. Taken as a whole and with respect to minors appeals to a prurient interest in nudity, sex or excretion;
 - b. Depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts or a lewd exhibition of genitals and
 - c. Taken as a whole, lacks serious literary, artistic, political or scientific value as to minors.

The District recognizes the need to encourage responsible behavior and to protect students and staff from potential harm. The District has the right to monitor, review and/or record any and all network activity traversing the District network. This includes but is not limited to email, websites, files and other forms of electronic communication. We have installed monitoring software, which maintains a running log of Internet activity; recording which sites a particular user has visited.

The Superintendent/designee will develop a program to educate students about appropriate online behavior, including interacting with other individuals via electronic mail, on social networking websites and in chat rooms and cyberbullying awareness and response.

Due to the rapidly changing nature of technology, this Internet safety policy may be reviewed and revised at any time and all revisions will take effect immediately upon approval by the Board. These updates will be posted online at www.wcsrams.org.

Annually, students and staff are required to read and sign the Acceptable Use and Internet Safety policy. The Student AUP is included as part of the Student Handbook Acknowledgement Form. These policies and regulations also apply to the use of District-owned devices, or the accessing of District intranet off District property.

Do you want your child's picture?

If **yes**, please skip this section and continue to the next page.

If **no**, please sign the form on this page and return.

Video, Photography, and Website Publishing Denial Notice

Please, do NOT complete this form IF YOU WANT your child to be photographed!

Prior to allowing your child to be videotaped or photographed in any public school activities, we give parents or guardians authorization to opt out of consent. Should you wish to prevent your child from being videotaped or photographed, please complete and return this page.

With my signature below, I do give my permission for my child to be included in videotaping or photographing of school activities. I understand despite all videotaping/photography being related to classroom and/or extracurricular programs, activities and other school functions, I do wish for my child to be included. I realize that videos may be edited and broadcast to the community via the district web site and/or any other media outlet and again, I do not wish for my child to be videoed or photographed. Permanent copies in various media may be maintained and used by the district for various purposes, however I do not want my child to be part of the media used by the district.

I support the school district's efforts to develop video or web programming. My wishes are for my child not to be included. I understand that all videotaping done within the school system will be utilized for education enrichment or community information purposes and will not be commercially aired or distributed. And again, I do not wish for my child to be included.

I acknowledge reading this authorization and agreeing to the terms of this denial of my child to be videoed, photographed or published.

Parents: Please do not be confused, with your signature below, your child will not be photographed, videotaped or included in any or all published images, e.g. the high school newspaper, yearbook.

Do not sign if you wish for your student to be included in these images.

Parent/Guardian Name:

(Please Print)

Parent/Guardian Signature:

Child Name:

(Please Print)

Date: _____

Teacher's Name (Period 6): _____
(Please Print)

WHITEHALL CITY SCHOOLS

Whitehall-Yearling High School

675 South Yearling Road, Whitehall, Ohio 43213 614/417-5100

Student Acknowledgement

Student Name: _____
(Please Print)

I acknowledge that I have received a copy of the Whitehall-Yearling High School, 2021-2022 Student Handbook which includes the Student Code of Conduct approved by the Whitehall City Schools, Board of Education.

- I understand that it is my responsibility to read and comply with the Code of Conduct and other policies contained in said Handbook.
- I acknowledge that I am expected to conform to the rules contained therein.
- I understand the importance of respecting the rights and responsibilities of all students and staff within the building.
- I acknowledge that I understand the expectations of the Acceptable Use Policy and agree to abide by said policy.
- The above-mentioned Student Handbook and AUP describe important information and I understand that I should consult an Administrator or Guidance Counselor regarding any questions about said handbook, AUP and their policies.

Therefore, I state, by evidence of my signature below, that I have read and understand the district's AUP and the 2021-2022 Whitehall-Yearling Student Handbook containing the policies and procedures of Whitehall-Yearling High School including, but not limited to, the Student Code of Conduct – a copy of said handbook was provided to me by Whitehall City Schools, 625 South Yearling Road, Whitehall, Ohio 43213.

Student Signature: _____

Today's Date: _____

THINGS TO KNOW ABOUT WYHS

School Colors: Black and White (Red is used as a trim color)

School Mascot: THE RAM!

Athletic Conference: The Mid State League

Fight Song

Fight, Whitehall, fight
Win this battle, tonight!
Let's give three big cheers for the great Black and White
Fight! Fight! Fight!
Win fellows, win,
Onward, forward tonight!
For a victory, Whitehall
We will Fight! Fight! Fight!

Alma Mater

We sing thy praises, Dear Alma Mater.
We stand by thee so strong
and forever true.
Heaven guide and keep you.
We shall never fail you.
Dear, Whitehall-Yearling High!

The RAM Way!

Our students follow the RAMS way everyday!
Respect
Accountable
Motivated
Safe

WHITEHALL-YEARLING HIGH SCHOOL

675 South Yearling Road, Whitehall, OH 43213

614/417-5100

Home of the Rams

2021 - 2022 STUDENT HANDBOOK

